

### As Writers, we will be...

Focusing on developing our handwriting and sentence structure. We will explore different sentence types and their effects, while strengthening our grammar, punctuation and spelling (SPaG). We will apply these skills in a unit of contemporary fiction, writing stories focused on overcoming adversity.

### As Scientists, we will be...

Exploring forces and how they affect the movement of objects. We will learn about gravity and how it pulls objects towards the Earth, as well as how mass and weight are linked. We will investigate fictional forces, including air and water resistance and how these forces slow objects down. We will also learn about simple machines such as levers, pulleys and gears.

### As Geographers, we will be...

Exploring the climate across the world, learning about different climate zones and how they are linked to location and latitude. We will look at biomes and vegetation belts, understanding how climate influences landscapes, plants and wildlife. We will also learn about global warming and climate change, including the greenhouse effect and the impact of human activity.

### As Mathematicians, we will be...

Exploring the topics of shape and position and direction. We will develop our understanding of properties of shapes, as well as learning how to describe and navigate position and movement using mathematical vocabulary.

## Summer Term 1 - 2026



### As Artists we will be...

Exploring pattern and sculpture through a range of creative techniques. In painting, we will experiment with watercolours with different brushstrokes to create varied effects and textures. We will also explore origami, learning how to fold paper to create 3D forms.

### As Religious Explorers, we will be...

We will explore how belief in Jesus as the Messiah has influenced art and music. We will learn about Christian and Islamic beliefs about Jesus.

### As Readers, we will be ...

Using our VIPERS skills to answer questions on a range of texts, developing our understanding, vocabulary, explanation and inference skills.

### In PSHE, we will be...

Completing a topic called 'Relationships', focusing on how to build positive and healthy connections with others. We will discuss how these change and develop including growing independence and understanding emotions.

### In computing, we will be...

Exploring coding using Micro:bits. We will work collaboratively to create and develop sequences to perform a range of functions, including displaying the temperature, creating animations, producing sound and using features such as a pedometer.

### As athletes, we will be

Developing our tennis skills, focusing on control, accuracy and rallying with a partner. Children will practise key techniques such as serving and forehand shots. We will also develop our athletic skills including, running, jumping and throwing, building speed and coordination.