

Victoria Road Nursery  
Summer term 5 2024  
Once Upon a time

Prime Areas

Personal, Social and Emotional Development

This specific area will be taught once a week through Jigsaw and will be ongoing throughout the term as it underpins all learning.

The focus is 'Relationships' from the Jigsaw PSHE scheme. Children will continue to use the characters Jigsaw Jerrie and Jigsaw Jenie. Children will continue to take part in 'Calm me time.'

**Development matters**

- Select and use activities and resources to help them to achieve a goal.
- Develop their sense of responsibility and membership of a community.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Begin to understand how others might be feeling.

Communication and Language

Activities related to this specific area will be on-going throughout the term as it underpins all learning.

**Development matters**

- Understand 'why' questions.
- Be able to tell a long story.
- Use longer sentences of four to six words.

Physical Development

Activities related to this specific area will be on-going throughout the term as it underpins all learning.

**Development matters**

- Match their developing physical skills to tasks and activities in the setting.
- Choose the right resources to carry out their own plan. Collaborate with others to manage large items.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.

All children will continue to brush their own teeth after lunch each day, recognising the importance of teeth brushing.

## Specific Areas

### Literacy

#### Development matters

- Understand the five key concepts about print.
- Engage in extended conversations about stories, learning new vocabulary:
- Use some of their print and letter knowledge in their early writing.
- Write some or all of their name.
- Write some letters accurately.

#### Key texts

- Three Little Pigs
- Little Red Riding Hood
- The Gingerbread Man

#### Phonics

We will introduce RWI to more of the children. They will be introduced to two new letter sounds each week. They will be taught how to read and say the sound.

RWI will continue for those children that have already begun learning letter sounds. These children will develop their 'Fred Talk' and blending skills.

### Maths

#### Development matters

##### Number:

- Fast recognition of up to 3 objects, without having to count them.
- Compare quantities using language: 'more than', 'fewer than'
- Solve real world mathematical problems with numbers up to 5
- Showing the right number of objects to match the numeral, up to 5

##### Measure:

- Make comparisons between objects relating to weight and capacity.
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

##### Position and Direction:

- Describe a familiar route using spatial words.
- Discuss routes and locations, using words like 'in front of' and 'behind'.
- Understand and use positional language through words alone.

### Expressive Arts and Design

#### Development matters

- Use drawing to represent ideas like movement or noise.
- Join different materials and explore different textures.
- Create closed shapes with continuous lines and use these shapes to represent objects.
- Draw with increasing complexity and detail.

### Understanding the world

#### Development matters

- Use all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about the differences between materials and changes they notice.
- Talk about what they see, using a wide vocabulary.